

Behavior Management

CO-TEACH
PLAY # 98



Before sending students to different areas of the room, Partner A initiates an audible conference with Partner B. During the exchange, Partner A asks Partner B what is expected of students during the transition and the upcoming activity.

Partner B responds, verbally reviewing procedures and expectations.



ACTION: Use conferencing to manage student movement and behavior.

No coordination and/or advanced planning required.

Play # 98



Also impacted



Most impacted

Using an audible conference allows both partners to assume responsibility for management. When partners coordinate their efforts, students may be more likely to respond appropriately. For this strategy to succeed, both partners must share the same expectations for students or be willing to accept and/or support each other's standards.